

| Name | | Date | |
|---|-----------------|-------------------------|--|
| School | | | |
| School Address | | | |
| City | State | ZIP | |
| Title of Entry | | | |
| Theme | | | |
| AREAS OF EVALUATION | POSSIBLE POINTS | POINTS AWARDED | |
| The story | | | |
| Characters consistent, plausible, and motivated | 15 | | |
| Details of setting (place/time) woven into the action of the story | 10 | | |
| Well-planned plot with incidents that build to a main conf | flict 15 | | |
| All incidents build to a climax that resolve the conflict | 10 | | |
| Story demonstrates an evangelistic, inspirational, Biblical, Christian growth, patriotic, or historical them | ne 10 | | |
| Story indicates creativity on the part of the author | 15 | | |
| Mechanics | | | |
| Neatness and general appearance | 5 | | |
| Spelling | 5 | | |
| Punctuation | 5 | | |
| Grammar is correct, tenses are consistent, subjects and ve agree, and pronoun and antecedents agree | erbs 5 | | |
| Proper documentation submitted | 5 | | |
| TOTAL PO | DINTS 100 | | |
| NOTE: As many as 10 points may be subtracted if story doe printed/typed double-spaced on plain white paper. | | o 1000 words and is not | |
| COMMENTS | | | |
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| | | | |
| | (Ju | idge's Signature) | |